

**Achievement and Integration Plan
Annandale Public Schools
2017-2020 Review of all Standardized Test Results (MCA III, MTAS)**

GOAL #1: Underserved students in the Annandale school district will increase their reading proficiency as measured by the Minnesota Comprehensive Assessment (MCA) III by 3% each year from June 2016 (baseline) through June 2020.

Reading Proficiency INCREASE:

Annandale Schools	Baseline data 2016	Goal 2016-17	Actual 2016-17	Goal 2017-18	Actual 2017-18
<i>Students of Color</i>	51.2%	54.2%	63.9% +12.7% from 2016	66.9%	56.6% -7.3% from 2017
<i>Free and Reduced Priced Lunch</i>	61.6%	64.6%	55.8% -5.8% from 2016	58.8%	52.8% -3.0% from 2017

GOAL #2: Underserved students in the Annandale school district will increase their math proficiency as measured by the Minnesota Comprehensive Assessment (MCA) III by 3% each year from June 2016 (baseline) through June 2020.

Mathematics Proficiency INCREASE:

Annandale Schools	Baseline data 2016	Goal 2016-17	Actual 2016-17	Goal 2017-18	Actual 2017-18
<i>Students of Color</i>	60.5%	63.5%	61.4% +0.9% from 2016	64.4%	55.3% -6.1% from 2017
<i>Free and Reduced Price lunch</i>	67.9%	70.9%	66.8% -1.1% from 2016	69.8%	57.5% -9.3% from 2017

GOAL #3: Underserved students in the Annandale school district will show an improvement in student engagement by an increase of one survey indicator mark as measured by a student engagement survey completed in fall 2017 (baseline) and in June 2020.

Statements from Baseline student engagement survey

Annandale Elementary School gr. 3-5	Annandale Middle School gr. 6-8
<p>Statements of strength:</p> <ul style="list-style-type: none"> ● The activities we do in class help me to learn. <ul style="list-style-type: none"> ○ 91% agree ○ 9% neutral or disagree ● I feel safe at my school. <ul style="list-style-type: none"> ○ 93% agree ○ 7% neutral or disagree 	<p>Statements of strength:</p> <ul style="list-style-type: none"> ● Teachers believe I can do well in school. <ul style="list-style-type: none"> ○ 91% agree ○ 9% neutral or disagree ● I have friends at school. <ul style="list-style-type: none"> ○ 96% agree ○ 4% neutral or disagree
<p>Statements for growth:</p> <ul style="list-style-type: none"> ● The teachers talk about interesting subjects in my classroom. <ul style="list-style-type: none"> ○ 84% agree ○ 16% neutral or disagree ● I look forward to seeing what we do in class each day. <ul style="list-style-type: none"> ○ 85% agree ○ 15% neutral or disagree 	<p>Statements for growth:</p> <ul style="list-style-type: none"> ● I participate in class discussions and other activities. <ul style="list-style-type: none"> ○ 86% agree ○ 14% neutral or disagree ● My teachers/school staff care about how I'm doing <ul style="list-style-type: none"> ○ 85% agree ○ 15% neutral or disagree

Efforts to achieve AI plan goals

- Instructional coach/ Equity specialist position
- Family Liaison position
- Reading and math intervention classes or levelled classes where appropriate
- Professional development in content literacy, culturally responsive instruction, and educational equity
- Extend enrichment opportunities to include our underserved students through classroom collaborative efforts with St. Cloud schools
- Develop student leadership skills through collaborative partnerships with St. Cloud